DOCUMENT RESUME

ED 097 372 95 TM 004 009

TITLE	National Longitudinal Study of the High School Class of 1972. Student's School Record Information.
INSTITUTION	Educational Testing Service, Princeton, N.J.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C.
PUB DATE	72
NOTE	6p.; For related documents, see TM 004 005, 006, 007 and 008
EDRS PRICE	MF-$0.75 HC-$1.50 PLUS POSTAGE
DESCRIPTORS	Grade 12; *Longitudinal Studies; *National Surveys; *Questionnaires; *Student Records
IDENTIFIERS	*National Longitudinal Study

ABSTRACT

Designed to elicit information for the National Longitudinal Study of the High School Class of 1972, most of the information required in this questionnaire should be obtainable from the school's records. Information not available from the records is obtained by interviewing the student, using a blank copy of this questionnaire as an interview guide. Information collected covered academic grade average, college admission test scores, ability grouping, courses completed, course of study, and personal information including handicaps and programs the student may have been involved with. (RC)

O.M.B. No. 51-72009
APPROVAL EXPIRES 1-31-73

BEST COPY AVAILABLE

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ED 097312

Student's School Record Information

School Name _____

School Code | | | | | Student Number | |

Student's Name | | | | |

BEST COPY AVAILABLE

Most of this information should be obtainable from the school's records. However, information not available from the records may be obtained by interviewing the student, using a blank copy of this form as an interview guide.

Student's Address

NUMBER STREET

CITY STATE ZIP

Social Security Number _____ ____ _____

Rank in Senior Class _____

Total Number in Senior Class _____

1. What is this student's overall academic average? (Use whichever grading system is used by your school.)

Grading system	(Circle one.)	Student's average	School's grade scale: Lowest possible	School's grade scale: Highest possible
Average letter grade	1			
Percentage grade average	2			
Grade-point (numerical grade) average	3	_____	_____	_____
Other	4			

2. If the student has taken either of the following college admissions tests, indicate the year the test was taken and the scores received (record only the most recent set of scores for each test).

SAT – YEAR TAKEN . . . . 19 ☐☐

SAT scores:

Verbal . . . . . ☐☐☐

Quantitative . . . . . ☐☐☐

ACT – YEAR TAKEN . . . . . 19 ☐☐

ACT scores:

English Expression . . . . . ☐☐

Social Studies Reading . . . . ☐☐

Science Reading . . . . . ☐☐

Mathematics . . . . . ☐☐

Total Score . . . . . ☐☐

3. Has this student transferred to this school from another school?

(Circle one.)

No 1

Yes 2

TM 004 009

4. How many semester courses will the student have taken in each of the following subjects between July 1, 1969, and the date he or she graduates? How many class periods per week did these courses meet?

EXAMPLE: If a student took six semester courses in science, and four of these courses met five class periods per week whereas two courses met only three class periods per week, you would enter "6" for the *Total number of semesters of instruction* and "4" and "2", respectively, in the "5" and "3" columns under *Number of class periods per week.*

Type of course	Total number of semesters of instruction ▼	Number of class periods per week						
		1	2	3	4	5	More than 5	
Science								(1)
Foreign languages								(2)
Social studies								(3)
English								(4)
Mathematics								(5)
Industrial arts								(6)
Commercial								(7)
Fine arts or performing arts								(8)

5. Please indicate the total number of semester courses this student will have taken in each of the following vocational-technical subjects by the time he or she graduates. For each subject in which the student has taken courses, please indicate in the appropriate class-periods-per-week columns the number of courses taken before July 1, 1969, and after July 1, 1969.

Type of vocational-technical course	Total number of semesters of instruction ▼	Before July 1, 1969 — Number of class periods per week						After July 1, 1969 — Number of class periods per week						
		1	2	3	4	5	More than 5	1	2	3	4	5	More than 5	
Agricultural														(1)
Business or commercial														(2)
Distributive education														(3)
Health occupations														(4)
Home economics														(5)
Trade or industrial occupations														(6)

6. What is the position of this student in ability groups or tracks? There are four parts to this question. Answer all parts that apply to this student.

	PART I: Did the student take courses like this during the past year? (If "Yes", answer II.)		PART II: Were ability groups or tracks used in these courses? (If "Yes", answer III and IV.)		PART III: How many ability groups were used in these courses? (Enter numbers.)	PART IV: In which groups was this student placed in these courses? (Circle one number on each appropriate line.)					
	No	Yes	No	Yes							
Science or math courses	1	2	1	2	___ ___	1st	2nd	3rd	4th	5th	6th or lower
English or language courses	1	2	1	2	___	1st	2nd	3rd	4th	5th	6th or lower
Social studies courses	1	2	1	2	___	1st	2nd	3rd	4th	5th	6th or lower
Vocational-technical or job-training courses	1	2	1	2	___	1st	2nd	3rd	4th	5th	6th or lower

7. Which of the following most closely describes this student's course of study?

(Circle one.)

General 1
Academic or college preparatory 2
Vocational-technical:
- Agricultural occupations 3
- Business or commercial occupations 4
- Distributive education 5
- Health occupations 6
- Home economics occupations 7
- Trade or industrial occupations 8

8. Has this student received either of the following kinds of remedial instruction?

(If you circle 2 [under HAS RECEIVED], please circle the number of semester hours of remedial instruction the student has received.)

	Has not received	Has received	Number of semester hours					
Remedial instruction in mathematics	1	2	1	2	3	4	5	6+
Remedial instruction in reading or languages	1	2	1	2	3	4	5	6+

9. Is this student officially classified as handicapped by specialized professional personnel other than a classroom teacher?

(Circle one number and follow the directions beside the number you circled.)

	(Circle one.)	Directions
No	1	→ *Skip to Question 11.*
Yes	2	→ *Proceed to Question 10.*

10. Indicate which of the following categories describes the handicap of this student.

(Circle one.)

Multiple handicapped	01
Trainable mentally retarded	02
Educable mentally retarded	03
Hard of hearing	04
Deaf	05
Speech impaired	06
Vision impaired	07
Emotionally disturbed	08
Crippled	09
Other health impaired	10

11. Is this student a participant in any of the following programs?

(Circle one number on each line.)

	Yes	No
Upward Bound	1	2
Cooperative Vocational Education Program (Co-op Program)	1	2
High School Work-Study Program	1	2
Talent Search	1	2
Neighborhood Youth Corps	1	2

Parent's (Guardian's) Name

LAST ▲ FIRST ▲ M.I.

Address

NUMBER STREET

CITY STATE ZIP

Telephone Number (_____) _____

AREA CODE

Student's Telephone Number
(If not living with parent or guardian) (_____) _____

AREA CODE